Cornerstones of Science, in partnership with the Connecticut and Maryland State Libraries and the Idaho Commission for Libraries are proud to present the **STEM Equity Library Director Leadership Institute** designed to offer dedicated time and space to reflect, set goals and develop action plans to strengthen your leadership skills, and catalyze equitable, inclusive access and shared leadership within your institutions and with members and leaders around a meaningful science-based issue affecting your community. (Your participation is part of the IMLS grant project (# RE-250085-OLS-21) - **STEM Equity Framework: Building Equitable, Inclusive Library Services That Address Community Needs**)

The curriculum is rooted and developed through the best practices and development of leadership, diversity, equity, inclusion and accessibility as well as science-based issues that affect community wellbeing. This Leadership Institute is committed to the practical application with the results that participants will have the leadership skills, partnerships and action plans they can implement in their institutions. Pilot library directors will explore themes:

- Cultivate a personal leadership vision centered on equity, inclusion and accessibility
- Developing on-demand, actionable science services on relevant issues for diverse community members
- Strengthen engagement and building relationships skills with diverse communities
- Creating an equitable library culture by getting comfortable with uncomfortable conversations about racism
- Using Community Needs Assessment to connect and co-develop library Services and Programs
- Create a STEM Equity action plan for your library

The ultimate goal of the STEM Equity Library Director Institute is to increase the ability of each participant to share and guide, adaptable, effective organizations in creating, sustaining and improving their community’s quality of life.

**Format and Schedule**

Beginning in October 2022, the STEM Equity Library Director Institute will take place over a period of nine months. During this time period, there will be a combination of virtual pilot library meetings, small learning groups and periods of reflection and active planning for each participant.

The following program schedule overview describes the monthly breakdown of the different professional development experiences. Participants are expected to attend every session and complete all pre-work to ensure the best quality learning experiences for everyone in the group.

<table>
<thead>
<tr>
<th>Live Online Meetings</th>
<th>Subject Matter Expert or Instruction on Completing STEM Equity Operations Plan Section</th>
<th>One Hour Meeting: Once a month – Same Day and Time determined by participants and project team</th>
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<tbody>
<tr>
<td>Small Group and Peer Learning</td>
<td>Meeting with state library mentor</td>
<td>One Hour Meeting: Once a month – Same Day and Time determined by participants and state library mentor</td>
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<tr>
<td>Reflection and Active Planning</td>
<td>Participants will complete sections of the Institute Workbook on their own or with STEM Equity Leadership teams</td>
<td>Average range of time: 3- 5 hours</td>
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</table>

**STEM Equity Library Director Leadership Institute Pilot Library Program Schedule Overview**