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### Serving Communities Professional Development Overview

Six-month objective for the pilot libraries is:

The Director and supporting colleague hone their inclusion-centered competencies and skills. They are better able to build an inclusive library services and programs.

<u>Outcome #1</u> – The Director and supporting colleague believe they have enhanced their inclusion-centered competencies and skills.

Outcome #2 - Each pilot library works with community partners to co-develop an inclusion-centered Action Plan for the library or a strategy to develop Action Plan.

### Training Calendar and Session Agendas

- Live WebJunction Sessions. One-hour sessions that address (1) <u>Leadership</u> presented by C. Randall, (2) <u>Library</u> <u>Culture</u> presented by Mizzou, (3) <u>Adult Learner</u> by Eve Klein, ILI and (4) <u>Co-Development</u> by Pueblo. Action Planning by C. Randall and others. The information presented in these sessions will provide core tenets, information, and key takeaways that pilot libraries need to integrate into their inclusive-centered attitudes and practices.

**Agenda for WebJunction Sessions include**: 20-30 min presentation of information, 20 mins of engaging pilot libraries (e.g., breakout groups or polling or some other strategy and 10 min Q/A.

**Request:** Please outline your proposed methods for the 20-minute engagement session. Presenters can create their own agenda and will provide WebJunction with presentation and agenda materials 3 weeks prior to their session (The due date is noted by **dark Turquoise Blue Box**). Presenters will also meet with WebJunction the week of the presentation to review the logistics of your presentation such as: controlling slides, if you want to use breakout rooms or other strategies for engaging the pilot libraries.

- **Peer Learner Sessions**. These are one-hour Zoom sessions moderated by Cornerstones. (They will be archived.) These sessions will promote a dialogue with the pilot libraries about training materials presented, promote learning from each other, and explore other aspects of the topic. Presenters may use a PowerPoint presentation or provide supplemental materials.

Please provide Cornerstones with final materials one week in advance so we can distribute them to pilot libraries as soon as possible (The due date is noted by dark green box).

- Make up Sessions. Archives of the live WebJunction sessions will be posted to the project's website. Participants that miss a session can review the archives. Makeup training will be facilitated by C. Randall and/or others if needed or interested. The facilitation will align and follow similar approaches and lines of discussion as the live sessions.

The remaining months (July and August) will be provided to pilot libraries to continue their efforts in developing an plan to codevelop an action plan or continued co-development efforts on their action plans.